

# Using iPads in Class - Hints & Tips

- Check that everything is working (*especially sound*) before you start.
- Think about what you want your pupils to learn and how you are going to record this. (*The 'Using iPads to Support Learning' model may help you.*)
- Set up the iPad with the apps you want the pupils to use before you give it to them. (*Use guided access to help them to stay focussed.*)
- Interact, model and comment to encourage pupils to extend their learning. (*Look out for opportunities to do this.*)
- Encourage pupils to use expressive language while they are using the iPads. (*See the 'Using iPads to Support Learning' model for suggestions.*)
- If you know that there is an app a pupil finds very rewarding save this until the end of the session and give it as a reward. (*That includes just letting them explore all the apps on the iPad.*)
- If a pupil is becoming fixated on a particular picture or sound use guided access to deactivate it then encourage them to look at or listen to other things.