

## SEMINAR REGISTRATION FORM

**Date:** November 14, 2016

**Time:** 9:00AM to 1:00PM

**Place:** Family Service League

40 Main Street

Westhampton Beach, NY

**Fee:** \$50 (non-refundable), includes breakfast

**Pre-registration required. Space is limited.**

Name \_\_\_\_\_

Address \_\_\_\_\_

Email \_\_\_\_\_

Phone \_\_\_\_\_

\$ for registration(s) @ \$50 each

- Check payable to **Family Services League**
- *Credit Card (CIRCLE)*

*VISA Mastercard American Express Discover*

Card # \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Signature: \_\_\_\_\_

**Mail to:**

**Family Service League**

**P.O. Box 1348,**

**Westhampton Beach, NY 11978**

**For further information, please contact**

**Barbara Silverstein at**

**(631) 998-0016 or [bsilverstien@fsl-li.org](mailto:bsilverstien@fsl-li.org)**

### Family Service League

Since 1926, our mission has been to help individuals, children and families mobilize their strengths and improve the quality of their lives at home, in the workplace and in the community. FSL is a non-profit 501 c (3), nonsectarian community based human service agency that has helped people in need throughout Suffolk County.

Today, FSL manages one of the largest and most comprehensive networks of care across Long Island, touching the lives of over 50,000 people each year at 22 locations, including six East End communities.

FSL offers more than 51 different programs addressing some of the most prevalent and pressing human needs in our Long Island community. These programs deliver tangible help and crisis intervention across a wide spectrum of service areas including mental illness, drug and alcohol abuse, homeless and housing services, job training, computer literacy, at-risk youth, trauma counseling, autism and family therapy.

[www.fsl-li.org](http://www.fsl-li.org)



## eLearning with the iPad®: A Socially Speaking® Autism Intervention Seminar



This seminar will benefit special education administrators, teachers, school psychologists, social workers, speech therapists, and parents of children with autism.

**November 14, 2016**

## eLearning with the iPad®: A Socially Speaking® Autism Intervention Seminar

This seminar will benefit special educators, school administrators, psychologists, social workers, speech therapists, occupational therapists, and parents of children with autism/special needs.

Digital citizenship is a foregone conclusion for the twenty first century where educational technology is routinely included into educational curricula. eLearning has become a viable, even preferable, option for many special educators and service providers working with children with autism/special needs, especially those with social communication deficits. The methodical, repetitive, and customizable nature of apps allows for more creative, intuitive, and appealing teachable moments to facilitate retention and carryover of learned vocabulary and language skills. Research shows that children with special needs, especially autism, appear to be visual learners. They greatly benefit from technology enhanced lesson plans to facilitate self-regulation and language development, involving “whole body” learning, emphasizing the visual modality. Parents, children, and special educators are all increasingly lauding and using the iPad® as a creative, customized, intuitive, and fun educational tool to implement lesson plans addressing IEP goals, and utilize behavioral strategies to foster self-regulation.

This seminar will provide insight into assessing readiness indicators and implementing specific apps at specific junctures in treatment. You will also learn practical and developmental guidelines and strategies for providing a positive educational experience for young children with autism/special needs, particularly those who exhibit challenging behaviors.



Penina Pearl Rybak MA/CCC-SLP, TSHH;  
Founder/CEO Socially Speaking LLC

Penina Rybak, MA/CCC-SLP, TSHH is a practicing, pediatric speech- language pathologist and educational technology consultant who earned her master’s degree from New York University. She has been practicing for two decades and has specialized in the treatment of children with autism/special needs, in home-based early intervention, center-based preschool intervention, self- contained school-age classrooms, and private practice. Penina participated in the 1995-2000 NY TRAIID Project in conjunction with the Westchester Institute for Human Development, which worked to integrate Apple™ technology into special education classrooms. She also spearheaded The Boardmaker™ Initiative from 2008-2010, which worked on customizing curriculum needs and implementing behavior management strategies at a charter school in New York. It resulted in the launch of her Socially Speaking® Social Skills Curriculum, seminars, iPad® App, and book, *Autism Intervention in the iEra*. Penina lectures nationally and internationally, about customizing social communication strategies, developmentally integrating of iPad Apps into treatment, and pairing play and pre-literacy goals for better learning outcomes. She advocates the use of an eclectic, multi-sensory treatment approach, using customized lesson plans involving toys and iOS tech. For more information visit her website: [www.sociallyspeakingLLC.com](http://www.sociallyspeakingLLC.com).

### Agenda

- Introduction: Meet the iPad® User: Profile and Pitfalls

The Roots of Problematic Behaviors;  
Cognitive Symptomology

Determining Baseline Data and Starting  
Points for Remediation

Readiness Indicators to Use iOS Apps

- iPad® Use for Intervention: Developmental Guidelines to Consider

Evaluation of Play Skills Development  
and Goal Planning

The Pre-Literacy Hierarchy and Clinical  
Implications for Social Skills Proficiency

The Socially Speaking™ iPad App  
Rubric

- The iPad® In Action: A Developmental Framework

Building Self- Esteem and Providing  
Behavioral Reinforcement with iOS  
Apps

Fostering Orientation to Person:  
Drawing and Farm/Animal Apps

Fostering Orientation to Place: Social  
Story and Photo Sharing Apps to  
Export/Email Photos for Time on Task  
(TOT), Homework, Carryover, and  
Episodic Memory

Fostering Orientation to Time:  
Language and Social Skills Apps

- Conclusion