

# 2013 NJSHA Schools Conference

## *Developmental Integration of Play and Pre-Literacy Apps: Which iPad App to Use When?*

### Featuring:

**Penina Pearl Rybak, MA, CCC-SLP, TSHH**

**Sunday, November 3, 2013 | 9:00 am - 3:30 pm**

**John P. Stevens High School | 855 Grove Avenue | Edison, NJ 08820**

*Detailed Driving Directions can be located at: [www.edison.k12.nj.us/Page/3232](http://www.edison.k12.nj.us/Page/3232)*

**Program Summary:** This unique learning experience for the busy professional provides a “hands on” tutorial on best practices for implementing Apps in the iPad for a positive educational experience for young children with Autism and special needs who exhibit challenging behaviors. Pertinent points of consideration will include developmental prerequisite skills to take into account when planning goals/lesson plans with the iPad, suggested strategies and tips to foster self-regulation, fine motor, graphomotor, visuospatial, social skills (pragmatics) and language development using various iPad Apps.

*\* NOTE: Participants who attend with an iPad will get the most benefit; however, having an iPad present is not required for participation. Prior to the Conference, participants will receive speaker handouts and a list of apps to install for use during the workshop.*

**Learner Outcomes:** At the conclusion of this conference, participants will be able to identify and use developmental prerequisite skills to consider when planning goals/lesson plans with iPad, develop technology based lesson plans to facilitate self-regulation and social communication skills involving “whole body” learning, emphasizing the visual modality, increase functional operation and implement IEP goals, and utilize behavioral strategies to foster self-regulation, integrating the iPad into treatment plans and activities for developmentally appropriate, multisensory, practical and fun moments.



**About the Presenter:** Penina Rybak, MA, CCC-SLP, TSHH, CEO Socially Speaking LLC, is an Educational Technology Consultant, Autism Specialist and practicing, pediatric speech-language pathologist. She has been practicing for two decades, and has provided treatment to young children with Autism and other special needs in home-based early intervention, center-based preschool intervention, self-contained school-age classrooms and in private practice. She advocates the use of an eclectic, multisensory treatment approach, using customized lesson plans involving toys and technology.

### Registration:

Send the registration form and payment by **October 18, 2013**. Register online at **[www.njsa.org](http://www.njsa.org)**, fax to **888-729-3489** or mail to **66 Witherspoon Street, Suite 337, Princeton, NJ 08542**. There is a \$10 late fee for all registrations postmarked after October 18, 2013. Requests for refunds must be made in writing and received by October 18, 2013. A \$5 administration charge will be deducted from your refund.

This course is offered for 0.55 ASHA CEUs (Intermediate Level, Professional Area) and 5.5 professional development hours. See [www.njsa.org](http://www.njsa.org) for additional information and full speaker disclosure.

### Conference Schedule:

8:30 - 9:00 am	Registration/Continental Breakfast
9:00 - 10:30 am	The Roots of Problematic Behaviors Implications for iPad Use Evaluation of Play Skills Development
10:30 - 10:45 am	Break
10:45 am - 12:15 pm	Fostering Orientation to Person and Place
12:15 - 12:45 pm	Lunch (provided)
12:45 - 2:15 pm	Fostering Orientation to Time Best Practice for Finding New/Noteworthy Apps
2:15 - 2:30 pm	Break
2:30 - 3:30 pm	Group Activity: Implementing IEP Goals with iPad Integration

**Questions:** 888-906-5742 | **Fax:** 888-729-3489 | **Website:** [www.njsa.org](http://www.njsa.org) | **Email:** [info@njsa.org](mailto:info@njsa.org)