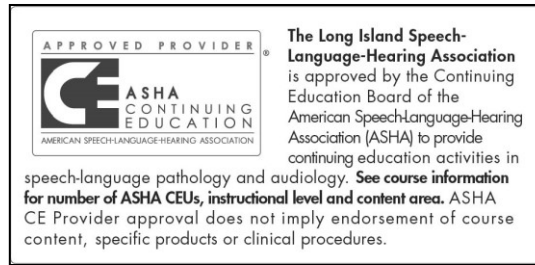


## PRESENTER

**Penina Rybak, MA/CCC-SLP, TSHH** is a practicing, pediatric speech- language pathologist and educational technology consultant, who earned her master's degree from New York University. She has been practicing for two decades, and has specialized in the treatment of children with Autism/special needs, in home-based early intervention, center-based preschool intervention, self- contained school-age classrooms, and private practice. Penina participated in the 1995-2000 NY TRAUD Project, in conjunction with the Westchester Institute for Human Development, which worked to integrate Apple™ technology into special education classrooms. She also spearheaded The Boardmaker™ Initiative, from 2008-2010, which worked on customizing curriculum needs and implementing behavior management strategies at a charter school in New York. It resulted in her launch of her Socially Speaking® Social Skills Curriculum, seminars, iPad® App, and book, Autism Intervention in the iEra. Penina lectures nationally and internationally, about customizing social communication strategies, the developmental integration of iPad® Apps into treatment, and pairing play and pre-literacy goals for better learning outcomes. She advocates the use of an eclectic, multi-sensory treatment approach, using customized lesson plans involving toys and iOS tech. For more information visit her website: [www.sociallyspeakingLLC.com](http://www.sociallyspeakingLLC.com).

PowerPoint/Handout Presentations will be emailed to confirmed attendees, 72 hours prior to the workshop. There will be no internet access at the venue to download handouts. You will need to either print a copy or download the file to a computer, tablet or phone before the workshop. Paper Handouts will **NOT** be available at the workshop

*\*\*LISHA speaker selection does not imply endorsement of course content, specific products or procedures. We reserve the right to substitute speakers due to circumstances beyond our control\*\**



***This program is offered for .3 CEUs  
Intermediate Level; Professional Area***

### Disclosures:

**Financial** – Penina Pearl Rybak, M.A., CCC-SLP will receive an honorarium from LISHA for this presentation. She receives royalties, holds Intellectual property rights and holds a patent on equipment from Apple™ Inc.

**Non-Financial** – Penina Pearl Rybak, M.A., CCC-SLP provides pro-bono stateside consulting to the Autism Clinic at CLASP International: Zambia, Africa.

### Course Disclosure:

*This presentation will focus exclusively on the use of the iPad® and will not include other related tablets.*

### Cancellations and CEUs

*Cancellations are refundable if received 72 business hours prior to the event.*

*Please note: Registrants will receive a certificate of completion when the course has been successfully completed.*

*If you wish to earn CEUs you must complete CEU forms and hand them in at the completion of the workshop.*



**Long Island  
Speech-Language-Hearing Association**

## **Play Development in the iEra: What You Need to Know About Pairing Toys and Tech in Early Childhood Treatment Using the iPad®**

**Wednesday  
February 1, 2017**

### Presenter:

**Penina Pearl Rybak, MA/CCC-SLP**

**Sign-In: 5:30pm**

**Workshop: 5:45pm-9:00pm**

**.3 CEUs offered**

### Location:

**Campo Salisbury Center  
718 The Plain Road  
Westbury, NY 11590**

### Workshop Coordinator

**Michelle Merlino, M.A., CCC-SLP  
Clinical Services Speech Councilor**

## **OVERVIEW**

This intermediate level seminar will benefit pediatric speech-language pathologists treating young children with Autism/special needs in school settings and in private practice. Digital citizenship is a foregone conclusion for the twenty first century where educational technology is now routinely included into educational curricula. eLearning has become a viable, even preferable option for many service providers looking to update their therapeutic toolbox. The methodical, repetitive, and customizable nature of apps allow for more creative, intuitive, and appealing teachable moments, to facilitate retention and carryover of learned vocabulary and language skills. Research shows that children with special needs, especially Autism, appear to be visual learners. They greatly benefit from technology enhanced lesson plans to facilitate self-regulation and language development, involving “whole body” learning, emphasizing the visual modality. Parents, children, special educators, and service providers are all increasingly lauding and using the iPad®. It is being increasingly used as a creative, customized, intuitive, and fun educational tool to implement lesson plans addressing IEP goals, particularly those addressing play, language, and social communication development. This seminar will provide insight into what you need to know to pair toys and tech in treatment. It will also provide insight into assessing readiness indicators and implementing specific apps at specific junctures in treatment. You will also learn developmental guidelines and practical strategies for providing more effective therapy sessions with more measurable, functional, and long-term learning outcomes.

## **LEARNING OBJECTIVES**

Participants will:

1. Explain the importance of play skills development and how to more functionally assess it.
2. Describe readiness indicators to use apps in treatment.
3. List ways to use the iPad® to foster play, language, and social communication skills in a practical and developmental manner.
4. Describe specific iPad® Apps used for improving cognitive, language, and social communication skills.

## **AGENDA**

- 5:30-5:45 Registration  
5:45-6:15 Meet the Young iPad User: Profile and Pitfalls  
6:15-7:00 iPad® Use for Intervention: Developmental Guidelines to Consider  
7:00-7:15 Break  
7:15-8:30 The iPad® in Action: A Developmental Framework-Which App When?  
8:30-9:00 Questions and Answers

## **CONFIRMATION**

Confirmations of registration can be obtained at [www.lisha.org](http://www.lisha.org) or  
E-mail at [info@lisha.org](mailto:info@lisha.org)

*I plan to attend the*

**LISHA Workshop on  
February 1, 2017**

### **Print Information Clearly:**

Name \_\_\_\_\_

*(Name as it appears on your ASHA Card)*

Address \_\_\_\_\_

Phone# \_\_\_\_\_

Email \_\_\_\_\_

ASHA# \_\_\_\_\_

*Please check one:*

- LISHA Member- \$60.00**
- LISHA Student Member- \$25.00**
- New LISHA member\*- \$110.00**  
*(\* includes 2017 LISHA dues)*
- New LISHA Student Member\*- \$50.00**  
*(\* includes 2017 LISHA dues)*
- NON Member Professional - \$85.00**

*You can register online at*

**[www.lisha.org](http://www.lisha.org)**

*or by regular mail.*

***Make check payable to LISHA***

***Mail to: LISHA, P.O. Box 133***

***Mastic Beach, New York 11951-0133***

*We do not accept on-site registration,  
substitutions or purchase orders.*