



REGISTRATION

Sunday, March 2, 2014

HASC – Woodmere

321 Woodmere Boulevard,
Woodmere, N.Y. 11598

8:30 a.m. – 4:00 p.m.

Registration is \$200

To register, please call Esther at
718-686-5901 or email at


esther.ishakis@hasc.net

Coffee, Drinks & Pastries
will be served.

Lunch is on your own.

<small>APPROVED PROVIDER</small>  <small>ASHA CONTINUING EDUCATION AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</small>	<small>The NY State Speech- Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language- Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</small>
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**This program is offered for .6 CEUs
Intermediate Level; Professional Area**

 <small>APPROVED PROVIDER of CONTINUING EDUCATION by The American Occupational Therapy Association, Inc.</small>	Occupational Therapists/Certified Occupational Therapy Assistants: OPL is approved by the AOTA to provide continuing education. This conference is offered for AOTA .6 CEU's. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. AOTA Educational level Introductory, Category 2: Occupational Therapy Process.
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**Physical Therapists will receive 7.2 CEUs
from NYPTA**

Cancellations and CEUs

Cancellations are refundable if received 48 business hours prior to the event.

Please note: if you register, you must attend to receive workshop materials.

Registrants will receive a certificate of completion when the course has been successfully completed.

If you wish to earn CEUs, you must fully complete the CEU forms and submit them at the completion of the workshop.

The Socially Speaking iPad Seminar

The Developmental Integration of Play and Pre-Literacy Apps for Early Childhood Service Providers:

**FOR YOUNG CHILDREN WITH AUTISM,
SPECTRUM DISORDERS & SPECIAL
NEEDS**

Presented by:

Penina Rybak,

**MA/CCC-SLP, TSHH,
Speech-Language Pathologist,
Educational Technology Consultant
&
CEO Socially Speaking LLC**

Sunday, March 2, 2014



***HASC – Woodmere
321 Woodmere Blvd.
Woodmere, NY 11598***

Presenter Bio:

Penina Rybak is an Education Technology Consultant and an Autism Specialist. She is a pediatric speech-language pathologist who has been practicing in the field of Special Education for over two decades. Penina has recently spearheaded the *Boardmaker Initiative* for Mayer-Johnson in New York State and participated in the *NY TRAITD Project* with the Westchester Institute of Human Development.

Penina developed her **Socially Speaking, Social Skills Curriculum**, seminars and iPad App. She lectures nationally and internationally about customizing social communication strategies.

Brief Program Description

Children with special needs, particularly children with autism, appear to be visual learners. These will greatly benefit from Computer Assisted Instruction (CAI) based lesson plans to facilitate self regulation and language development, involving "whole body" learning, emphasizing the visual modality. Parents, children and special educators are all lauding and utilizing the iPad as a creative, customized, intuitive and fun educational tool.

It assists the implementation of lesson plans and addressing IEP goals while using behavioral strategies to foster self regulation, fine motor, graphomotor visual/spatial/social skills and language development. This course will provide a hands on approach to implementing Apps on the iPad.



Note~

This program requires attendees to:

- ▣ Bring their own iPad.
- ▣ Download Apps on the iPad using a list of free Apps compiled by Penina, to be emailed in advance to each attendee.

AGENDA

- ▣ 8:30 am The Roots of Problematic Behaviors: Disorientation to Person/Place/Time-Cognitive Symptomology
- ▣ Implications for iPad Use
- ▣ Evaluation of Play Skills Development
- ▣ iPads for Intervention
Ramifications for Later iPad Use
- ▣ Short Break
- ▣ Fostering Orientation to Person
- ▣ Fostering Orientation to Place
- ▣ 12:00-12:45 pm LUNCH
- ▣ Fostering Orientation to Time
- ▣ Review: Best Practices for Finding New/Noteworthy Apps
- ▣ Short break
- ▣ Group Activity: Implementing IEP Goals with iPad Integration
- ▣ Suggested Reading List-Q & A
- ▣ 3:30 pm Adjourn