

ALBUQUERQUE, NEW MEXICO

DAY 1: FEBRUARY 6, 2013

iPad® Essentials for the Busy Educator

DAY 2: FEBRUARY 7, 2013

Using iPad® Apps for Play Skills, Intervention, & Lesson Plans In Early Childhood Special Education (Pre-K – 4th Grade)



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Lola Postlewaite [lpostlewaite@health-ed.com]



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Please pass this brochure along to your colleagues who would also benefit from this program. This brochure was printed using soy based ink on paper produced from sustainable forestry practices.

Presented by: Penina Rybak, MA, CCC-SLP

Register now to learn how special educators and service providers can integrate the iPad® into the curriculum, for developmentally appropriate, multi-sensory, practical, effective and fun teachable moments!

DAY 1: FEBRUARY 6, 2013

iPad® Essentials for the Busy Educator

- Computer Assisted Intervention to Facilitate Language Development
- Designing & Simplifying Documentation for Goal/Lesson Plans
- Apps for Behavioral Strategies to Foster Self-Regulation
- Building Your Virtual Toolbox to Facilitate "Whole Body Learning"

DAY 2: FEBRUARY 7, 2013

Using iPad® Apps for Play Skills, Intervention, & Lesson Plans In Early Childhood Special Education (Pre-K – 4th Grade)

- Review of the Rubric: After I Browse, What Should I Buy?
- Multimedia Apps for Incoming Data: Streamlining the iPad® Experience
- iPads® for Intervention: Clinical Implications Revisited
- Group Activity: Building a Lesson Plan with iPad® Integration



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DAY ONE AGENDA: February 6, 2013

iPad® Essentials for the Busy Educator

Setting Up & Using Apps

Charging, Syncing, Settings, & Protecting Your iPad®
Must Have iPad® Accessories

Apps & Folders: Organization & Backup

Categorizing & Renaming Folders for Apps
Syncing/Storing Apps in iTunes® on Your Computer
and/or iCloud Online
Browsing/Buying/Downloading Apps from the iTunes® Store
An App Rubric – After I Browse, What Should I Buy?

Email Set Up: Guidelines & Suggestions

Add Multiple Accounts to Stream to 1 Location: Your iPad®
Safeguards Are a Must
You Send It App for Emailing Larger Files

Web Browsing on the iPad®

Designing & Simplifying Documentation for
Goal/Lesson Plans

Apps to Help Complete Paperwork

To Do Notes
PDF Related Apps
Word Processing Apps
Mind Mapping Flow Chart Apps

Utility Apps: Building Your Virtual Toolbox

Printer, Scanner, Storage Apps
Digital Timers for Time Management
& Behavior Management
Miscellaneous Apps for a Toolbox Folder

Objectives

At the conclusion of this program, you will have the knowledge required to:

- Utilize an app rubric to determine which apps are suitable for specific therapy interventions
- Customize the iPad®'s "user interface" for individualized presentation and learning
- Design, simplify, and plan documentation for goal/lesson plans
- Facilitate better intervention with students with special needs by utilizing the virtual tool box

DAY TWO AGENDA: February 7, 2013

Using iPad® Apps for Play Skills, Intervention, Lesson Plans, in Early Childhood Special Education (Pre-K – 4th Grade)

What I Should Know About the iPad®: Penina's Top 10 List

Review of the Rubric: After I Browse, What Should I Buy?

Interactive Play-Based Apps for "Whole Body Learning"
Apps to Build Vocabulary & Auditory Processing Skills
Apps to Build Language, Executive Functioning, & Pragmatic Skills
Apps for Building Self-Esteem and Providing Behavioral Reinforcement
Social Skills Apps for Children with Autism
Apps Which Act As a "Holding Pen"
Free Downloadable Audio/Voice Recorder Apps for Productivity & Learning

Free Music & Video Apps to Start/End Your "Teachable Moment"

Multimedia Apps for Incoming Data: Streamlining the iPad® Experience

Camera/Photography Apps to Facilitate Time on Task (TOT) & Later Recall
Photo Sharing Apps to Export/Email Photos for Homework & Carryover
Breakout Session-Collaboration: Group Brain-storming

iPads® for Intervention: Clinical Implications Revisited

The Preschool Pre-Reading Readiness Hierarchy of Skills
The RTI Model & Ramifications for eLearning
Executive Functioning Skills & Ramifications for Building Episodic Memory
Evaluation of Play Stages & Ramifications for Later iPad® Use

Group Activity: Building a Lesson Plan with iPad® Integration

Guidelines: The Socially Speaking™ Management Plan Template
Breakout Session-Collaboration: Group Brain-storming

Objectives

At the conclusion of this program, you will have the knowledge required to:

- Methodically and sequentially integrate iPad® use into lesson plans involving both behavioral and academic components
- Utilize the iPad® to foster language and play skills in a practical and developmental manner
- Describe specific iPad® Apps for cognition, language, auditory processing, social skills, and executive functioning
- Explain the clinical implications of iPad® use for intervention with students who have language, executive functioning, and visuo-spatial delays

www.health-ed.com | 800-839-4584

Location

FEBRUARY 6 & 7, 2013
ALBUQUERQUE, NEW MEXICO

MARRIOTT PYRAMID NORTH

5151 San Francisco Road Northeast | Albuquerque, NM 87109

505-821-3333

For additional hotel information, including driving directions and parking, please contact hotel directly or go to this program's page at www.health-ed.com for link to hotel website.

PROGRAM SCHEDULE (BOTH DAYS)

7:30 Registration, Sign-In, & Course Materials

8:00 Course begins (a.m. & p.m. breaks determined by Ms. Rybak.)

11:30-12:30 Lunch (on your own)

3:30 Evaluations, Adjournment, & Certificates

CONTINUING EDUCATION HOURS:

Sponsor: HEALTH Education Network, LLC

To receive verification of successful completion of the following credit hours, participants must sign-in, attend the entire program, and complete an evaluation. The certificate verifying attendance will be available at the end of each program day. For continuing education inquiries, including updates to submitted CE applications, please go to this program's page at www.health-ed.com or contact Shirley at ssell@health-ed.com or 715-552-9517.

OCCUPATIONAL THERAPY PRACTITIONERS/OCCUPATIONAL THERAPY ASSISTANTS: 6.0 Hours.

AOTA - .6 CEUs (6.0 Contact Hours). HEALTH ED is an Approved Provider of Continuing Education for occupational therapists and occupational therapy assistants by the American Occupational Therapy Association. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.



SPEECH-LANGUAGE PATHOLOGISTS: 6.0 Hours.



HEALTH ED is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

ASHA - This course is offered for 0.6 ASHA CEUs (Intermediate level, Professional area).
ASHA account number required for ASHA Registry.

TEACHER/SCHOOL-BASED PERSONNEL: 6.0 Hours.

This program has been designed to offer six professional development hours. It is recommended that you check with your Professional Development Committee/Coordinator or the school district contact for recognition of this program.

Please Note: Successful completion of this course may satisfy requirements established by your professional licensing board, association, and employer. This program is designed to offer six contact hours. Many boards accept reciprocal approval via the organizations listed above. Please check with your appropriate entity. Licensees are to determine the acceptability of the program based upon the rules of their licensing board for eLearning programs.

Earn 6.0 CE credits for ONLY \$60 at this program!

Go to the **Reduced Tuition Coordinator link** at www.health-ed.com to learn more.

Extensive Program Manual Included with Your Registration!

Ms. Rybak has prepared manuals specifically for each seminar to serve as an excellent reference source including websites and reading lists that you will use again and again!

CANCELLATIONS/TRANSFERS

To make registration changes, please email custserv@health-ed.com prior to the program for a transfer or a credit coupon that can be applied toward a future program. A refund, minus a \$30 administrative fee, is available for cancellations received no later than seven (7) business days prior to the start of the program. **No refunds will be granted after that date.** Purchase orders are considered the same as a check or credit card and the same policy will apply. In the unlikely event HEALTH ED has to cancel or postpone a program for an unforeseen reason, you will be notified immediately to discuss options. HEALTH ED does not assume responsibility for any other expenses incurred by the registrant. HEALTH ED reserves the right to substitute expert presenters without prior notice, if necessary.

HEALTH Education Network, LLC | 304 Gray Street Suite 201 | Eau Claire, WI 54701

Purpose

The goal of this 2-day program is to help special educators and service providers integrate the iPad® into the curriculum for developmentally appropriate, multi-sensory, practical, and fun “teachable moments”.

Day One provides an overview of iPad® basics for the busy educator, including how to set up your iPad®, browsing, building and managing your virtual tool box to facilitate self-regulation, language development and play skills in the children you serve.

Day Two is devoted to play skill development via the iPad®, multimedia Apps, various tools for intervention, clinical implications, and suggested “hands on” tutorials for implementing Apps in the iPad® for a positive educational experience for young children with Autism and special needs (Pre-K - 4th grade), who exhibit challenging behaviors.

Benefits to Using the iPad® and Apps in Early Childhood Special Education

- You can facilitate, design & simplify documentation for lesson plans & IEP goals
- You will have better time management
- It will help facilitate language development in a more structured manner
- The Apps emphasize the visual modality for the visual learner
- You can provide intrinsic reinforcement and practice trials for students in every tier of RTI
- The iPad® provides access to specific Apps to teach specific lessons in a more practical, creative, and FUN manner

Presenter

PENINA RYBAK, MA, CCC-SLP, earned her degree from New York University in speech-language pathology two decades ago. She has provided services to young children with special needs in home-based early intervention, center-based preschool intervention, self-contained school-age classrooms, and private practice. Ms. Rybak participated in the 1995-2000 New York State TRAIID Project, which worked to improve communication options in special education by integrating Computer Assisted Instruction (CAI) and Assistive Technology(AT) using Apple™ computers in the classroom.

Ms. Rybak is the founder/CEO of Socially Speaking, LLC and she just created the **Socially Speaking™ Social Skills Building App for iPad** to help young children with Autism and special needs. She recently spearheaded The *Boardmaker Initiative* for Mayer-Johnson™ at a charter school in New York and has been published in *ADVANCE* magazine several times. She is a national speaker who provides educational seminars on “*iPad Uses in Early Childhood Special Education: Which Apps to Use When*” and her “*Socially Speaking™ Social Skills Curriculum*”. She regularly uses the Apple™ platform, including the iPad® and iPhone®, to facilitate thematic learning, improve behavior, and motivate young children with special needs to improve their social skills.

HEALTH ED and Penina Rybak indicate that the content being presented is without bias of any commercial product or drug. Ms Rybak discloses that she received intellectual property rights and royalties from sales of her Socially Speaking™ App for iPad® to Apple™ Inc. This App will be mentioned among many other educational Apps. HEALTH ED and Ms. Rybak have no relevant nonfinancial relationship to disclose.

Asperger’s, HFA, & NLD Assessment & Intervention Toolbox

Over 500 pages of comprehensive, practical and strength-based guidelines designed by John M. Ortiz, PhD that can be used as a blueprint for achieving both short and long-term success for children, teens and adults with AS, HFA & NLD. Each book title contains printer-friendly forms, charts, checklists & diagrams designed to be a supplement on CD-ROM.

Asperger’s, Autism & Non-verbal Learning Disorders: Screening, Assessing & Diagnosing (2008) (book) consists of early identification and formal screening, assessment, and diagnosis of AS, HFA, & NLD.

The Five Umbrellas: A Strength-Based Framework for Persons with Asperger’s, High-Functioning Autism, & Non-Verbal Learning Disorder (2011) (book) introduces a system of flexible strategies based on over twenty years of research and practice with these unique populations (AS, HFA & NLD).

Based on Dr. Ortiz’s technique of Pulse Entrainment™, *Turning Daydreams into Dreams* (CD) combines soothing soundscapes with a gentle voice that ushers children to a restful night’s sleep. Designed for children ages six through twelve.

**Buy this toolbox and receive Dr. Ortiz’s *Turning Daydreams into Dreams* (CD) for FREE!
\$110 VALUE for only \$95 plus FREE SHIPPING!**

Program Planning Team

Penina Rybak, MA, CCC-SLP • Carol Duffy, OTR/L

Linda R. Schreiber, MS, CCC-SLP • Susan Larson Kidd, Ed.D, Ed.S

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Registration Policy:

A completed registration form, payment, or purchase order hard copy is required at time of registration for **each** attendee. Please copy this form for group registrations. **Pre-Registration** rates apply only to individuals and groups registering with payment in full before 12:00 noon CT the day before the program. **Groups** must register at the same time. **Early registration is recommended.** Walk-ins are welcome as space/materials are available; however, admission and materials cannot be guaranteed.

ADA: Contact us a minimum of 3 weeks prior to the program for accommodations.

Receipt/Confirmation: Receipts are sent via email upon registration. To request a receipt, please email custserv@health-ed.com.

1 To expedite the processing of your registration, please complete form in its entirety.

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- February 7, 2013 • Using iPad® Apps for Play Skills, Intervention, & Lesson Plans in Early Childhood Special Education

2 Please print legibly.

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Yes, I am bringing an iPad®. No, I am not bringing an iPad®. **Please note:** If marked yes, you will receive an email closer to the program date. If marked no, you will be matched with a participant willing to share his/her iPad® for the day.

3 Tuition Fee includes program manual, certificate of successful completion, and refreshments.

Pre-registration deadline: Registration and payment received in full before 12:00 noon CT the day before the program.

- *\$209 per person for group of 2 or more **pre-registering at the same time, attending ONE DAY**
- *\$418 per person **pre-registering, attending BOTH DAYS**
- *\$229 per person **pre-registering, attending ONE DAY**
- \$249 per person when registering **after** the pre-registration deadline, space permitting

Featured Product FREE SHIPPING!

- \$95 **AS, HFA, & MLD Assessment & Intervention Toolbox** Product prices subject to change without notice.
- 5.5 % product sales tax for **Wisconsin residents** Sales tax does not apply to tuition.

Ship My Product To Please allow 10 business days for delivery. Address is same as above

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