



Abington Speech Pathology Services  
(ASPS, Inc.)  
Presents:

**Socially Speaking For Young Children With Autism/Special Needs:  
A Practical Social Communication Resource Integrating Toys and Tech in Treatment**

*By: Penina Pearl Rybak MA/CCC-SLP, TSHH*

**Date:**

October 22, 2013

**Time:**

4:30 p.m. to 8:30 p.m.

**Location:**

Hilton Garden Inn Philadelphia/Ft. Washington  
530 West Pennsylvania Avenue  
Fort Washington, PA 19034

**Instructor:**

Penina Pearl Rybak, MA/CCC-SLP, TSHH

**Instructional Level:**

Intermediate/Professional

**Credits:**

3.5 CEU Act 48 Units  
0.35 ASHA Units

**Target Discipline:**

Speech Language Pathologists, Occupational Therapists, Special Education  
Teacher, Psychologists and Social Workers and Parents

**Session Description:**

This seminar introduces attendees to the Socially Speaking Social Skills Curriculum. It is a developmental, sequential, practical, and fun social communication resource for speech-language pathologists, occupational therapists, special education teachers, psychologists, social workers, and parents, interested in addressing the behavioral challenges and splintered acquisition of language skills, interfering with social communication development

in young children with Autism and other special needs. This seminar is based upon principals of learning taken from Applied Behavioral Analysis (ABA) and Verbal Behavior Therapy, Floortime DIR, Cognitive Behavioral Therapy, and TEACCH. It gives attendees a fully illustrated, comprehensive, and reproducible handout to implement immediately and refer to again and again. It corresponds to the creative, dynamic, interactive, and multimedia slideshow and presentation, developed by Penina Rybak MA/CCC-SLP, TSHH, CEO Socially Speaking LLC.

Time Ordered Agenda:

4:00 p.m. - Registration

4:30 p.m. to 6:00 p.m.

- The Importance of Play & Ramifications for Social Communication Challenges
- Clinical Prerequisites When Addressing These Social Communication Goals: Body Awareness, Expressing Feelings, and Problem Solving
- The Role of Social Communication Development in Implementing Pre-Literacy Goals
- The Development of Early Humor (Physical and Linguistic) and Ramifications for Social Communication Challenges
- Readiness Indicators and Strategies to Improve Body Awareness, Expressing Feelings, and Problem Solving
- Penina's Pointers for Assembling *Social Skills Kits* to Target Specific Goals

6:00 p.m. to 6:30 p.m. - Dinner Break

6:30 p.m. to 8:30 p.m.

- **The Socially Speaking Seminar Experience: Scaffolding & Brainstorming**
- Overview of The Socially Speaking Social Skills Protocol 2010 by Penina Rybak
- Quick Look at Suggested Reading List, Website List, and Reproducible Forms
- Group Collaboration Activity to Internalize the Subject Matter
- **Conclusion**
- Q & A Session
- Closing Remarks

Instructor Bio:

Penina Rybak, MA/CCC-SLP, TSHH, CEO Socially Speaking LLC, is an Educational Technology Consultant and an Autism Specialist. She is also a practicing, pediatric speech-language pathologist who earned her master's degree from New York University. She has been practicing for two decades, and has provided treatment to young children with Autism/special needs, in home-based early intervention, center-based preschool intervention, self contained

school-age classrooms, and private practice. Penina participated in the 1995-2000 NY TRAIID *Project*, in conjunction with the Westchester Institute for Human Development, which worked to integrate Apple technology into special education classes. She also spearheaded *The Boardmaker Initiative*, from 2008-2010, which worked on customizing curriculum needs and implementing behavior management strategies at a charter school in New York. It resulted in her launch of her **Socially Speaking Social Skills Curriculum**, educational seminars, and iPad App. Penina lectures nationally and internationally about customizing social communication strategies, the developmental integration of iPad Apps into treatment of Autism/Special Needs, and Early Childhood play based assessment and intervention. She advocates the use of an eclectic, multi-sensory treatment approach, using customized lesson plans involving toys and tech. For more information, visit her social media sites.

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Website: <http://sociallyspeakingLLC.com>

Facebook: Socially Speaking LLC <http://www.facebook.com/pages/Socially-Speaking-LLC/142172065830783>

YouTubeChannel: socialslp <http://www.youtube.com/user/socialslp>

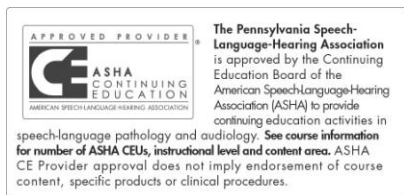
Google+: Socially Speaking LLC <https://plus.google.com/1076969348320337278182/posts>

Pinterest: Peninaslp

Twitter: @PopGoesPenina

*Socially Speaking App for iPad:*

<http://itunes.apple.com/us/app/socially-speaking-app-for?id595439016?mt=8>



This course is offered for 0.35 ASHA CEU's (Introductory - Professional Level)

### **Act 48 Clock Hours**

PSHA is an approved provider by the Pennsylvania Department of Education to sponsor Continuing Education programs as required by ACT 48. This program is offered for 6 clock hours. Individuals attending the program must arrive on time and stay the duration of the program in order to receive Act 48 Professional Education hours.

Penina Pearl Rybak, M.A., CCC-SLP is a recipient of a speaking fee for teaching and speaking in the presentation of Socially Speaking For Young Children with Autism & Special Needs: A Practical Social Communication Resource Integrating Toys and Tech in Treatment.