



Abington Speech Pathology Services
(ASPS, Inc.)
Presents:

iPad Uses in Early Childhood Special Education: Which Apps to Use When

By: Penina Pearl Rybak MA/CCC-SLP, TSHH

Date:

May 7, 2013

Time:

4:00 p.m. to 8:30 p.m.

Location:

Hilton Garden Inn Philadelphia/Ft. Washington
530 West Pennsylvania Avenue
Fort Washington, PA 19034

Instructor:

Penina Pearl Rybak, MA/CCC-SLP, TSHH

Instructional Level:

Intermediate/Professional

Credits:

3.5 CEU Act 48 Units

0.35 ASHA Units

Target Discipline:

Speech Language Pathologists

Session Description:

A. Key Benefits of Attending

1. Learn to organize your iPad for better Time Management, for yourself and the student
2. Learn to use the iPad to promote better self regulation and better learning
3. Learn to use the iPad in a more structured and developmental manner with your students
4. Learn with Apps to use when, as you address specific IEP goals

B. Strategies that the attendee can take home and implement immediately

1. Learn to customize your iPad's "user interface" for better productivity
2. Learn to design and simplify documentation for lesson plans and IEP goals
3. Learn to organize your App Folders for more effective "teachable moments"
4. Learn to access specific Apps to teach specific lessons to your students, in a more practical, creative, and FUN manner

C. If I were to write a letter to a colleague encouraging them to attend my program, here's what I would convey

Lesson Plans for special education students require structure, repetition, and a reinforcing component to motivate and facilitate Time on Task (TOT). The iPad can be a successful intervention tool in your arsenal, to help you meet these challenges, and help them meet their IEP Goals. The iPad is a powerful multi-sensory teaching instrument, that you can use to design and implement your Lesson Plan, using specific Apps in a more streamlined, practical, developmental, and structured manner. I can make Elearning with the iPad a more creative and FUN experience for both you and your students, by giving you practical tips on which Apps to use when.

Time Ordered Agenda:

4:00 p.m. - Registration

4:30 p.m. to 6:00 p.m.

I Interactive Play-Based Apps for "Whole Body Learning"

- Behavior Modification: The If...Then Contingent, the ABC Chart & Implications for iPad Use
- Behavioral Triggers: Disorientation to Person/Place/Time & Implications for Language Development
- Visual Supports for Children with Autism - *The Visual Presentation of Materials Hierarchy Protocol - 2010 Penina Pearl Ryback MA/CCC-SLP* (Addendum)
- Free Drawing Apps for Spring-boarding & Reinforcing Lessons
- Receptive Language Apps to Build Vocabulary and Auditory Processing Skills
- Expressive Communication & AAC Apps to Build Language, Executive Functioning, and Pragmatic Skills
- Animal & Farm Apps for Building Self-Esteem/Providing Behavioral Reinforcement
- Social Skills for Apps for Children with Autism

II Education/Lesson Building Apps

- Quick Overview of Organizational Apps to facilitate documentation/lesson plans
- Native Based (Already Loaded) Apps Which Act As a "Holding Pen"

- Free Downloadable Apps from iTunes for Incoming Information: Streaming & Storing
 - Free Downloadable Medical Reference Apps
 - Free Downloadable Audio/Voice Recorder Apps for Productivity & Learning
- III Free Music and Video Apps to Start/End Your "Teachable Moment"**

6:00 p.m. to 6:30 p.m. - Dinner Break

6:30 p.m. to 8:30 p.m.

IV Multimedia Apps for Incoming Data: Streamlining the iPad Experience

- Camera/Photography Apps to Facilitate Time on Task (TOT) & Later Recall
- Photo Sharing Apps to Export/Email Photos for Homework & Carryover

V iPad for Intervention: Clinical Implications Revisited (Addendum)

- The *Preschool Pre-Reading Readiness Hierarchy of Skills* - 2010 Penina Pearl Rybak MA/CCC-SLP
- The *RTI Model and Ramifications for ELearning* - 2012 Penina Pearl Rybak MA/CCC-SLP
- A Word About Executive Functioning Skills and Ramifications for Building Episodic Memory
- A Word About Play Skills Development: Evaluation of Play Stages and Ramifications for Later iPad Use

VI Group Activity: Building a Lesson Plan with iPad Integration

- Guidelines: *The Socially Speaking Management & Lesson Plan Template* - 2010 Penina Pearl Rybak MA/CCC-SLP (Addendum)
- Breakout Session-Collaboration: Group Brain-storming

CONCLUSION (Addendum)

- Suggested Websites List
- Suggested Reading List

Instructor Bio:

Penina Rybak, MA/CCC-SLP earned her master's degree from New York University in speech-language pathology, and has been practicing for two decades. She has provided treatment to young children with special needs in home-based early intervention, center-based preschool intervention, self-contained school-age classrooms, and private practice. Penina participated in the 1995-2000 New York TRAIID Project, a pilot project in conjunction with Apple and The Westchester Institute for Human Development. It worked to improve communication options in special education by integrating assistive technology, particularly Apple Computer Assisted Instruction (CAI) in the classroom. She recently spearheaded *The Boardmaker Initiative* for Mayer-Johnson, in a charter school district in NY, seeking strategies to bridge the gap between readiness to learn and actual performance of youngsters with a variety of special needs. It resulted in Penina's copyrighted and trademarked social skills curriculum, *"Socially Speaking for Young Children with Autism and Special Needs: A Practical Social Skills Resource"*. Penina is an Educational Consultant and

founder/CEO of Socially Speaking LLC. She is a national speaker, who specializes in integrating assistive technology into lessons for young children with special needs, using an eclectic, multi-sensory treatment approach. It includes "back to basics" play using vintage play materials, and modernized CAI using the entire Mac family, particularly the iPad. Penina has used the iPad since its debut, to facilitate thematic learning, improve behavior, and motivate children. Her Socially Speaking App for iPad has launched in iTunes, and her book is in the process of being published. To learn more, visit her social media sites:

Website: [socially speakingLLC.com](http://sociallyspeakingLLC.com)

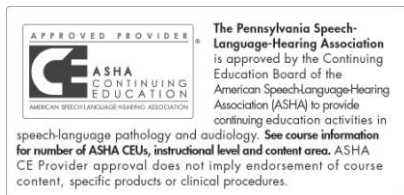
YouTubeChannel, "socialslp"

Facebook Page, "Socially Speaking LLC"

Google+Page "Socially Speaking LLC"

Pinterest: pinterest.com/peninaslp

LinkedIn: Penina Rybak



This course is offered for 0.35 ASHA CEU's (Introductory - Professional Level)

This presentation will focus exclusively on the iPad and will not include information on other similar or related products.

Penina Pearl Rybak, M.A., CCC-SLP is a recipient of a speaking fee for teaching and speaking in the presentation of "iPad Uses in Early Childhood Special Education: Which Apps to Use When" on May 7, 2013.